MEAD MUSTANG
MONTHLY UPDATES

IT'S WINTER GEAR TIME!

Please take some time over this Thanksgiving break to ensure your Mustangs have all their winter gear ready to go for their return on December 2nd. Winter temperatures have arrived and we want everyone to stay warm at recess!

MARK YOUR CALENDARS

- December 5th- Sports Day- Wear your team's favorite gear
- December 16th- Mead PTC Meeting @ 5pm in Mead Cafeteria
- December 16th-20th- Holiday Spirit Week- Dress Up Schedule below
- December 17th-20th- Candy Cand Sale (50 cents each)
- December 23rd-January 1st- Winter Break (No School)

Proper Dress for Recess

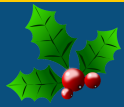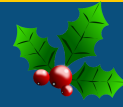| Temperature	Dress
Above 50 Degrees	Short Sleeves
40-50 Degrees	Long Sleeves
0-39 Degrees	**Winter Gear:** Winter Coat, Hat, Gloves, Boots, Snow Pants
Below 0 (with Wind Chill)	10 Minute Recess
-10 (with Wind Chill)	No Outside Recess

CHECK OUT WHAT ELSE IS HAPPENING THIS MONTH ON OUR COMMUNITY EVENTS PAGE

CHANGE TO HOLIDAY SING

We know how important it is for families to have the opportunity to watch their Mustangs be recognized at our all school assemblies. Each grade level will be highlighted at our Mustang Round Ups (school assemblies) throughout the months of January to May, and the families of those students will always be invited. With that said, our All School Holiday Sing in December is simply a time for our school community to come together one last time before leaving for our winter break. Since no students will be individually recognized and there will be no specific performances, families will not need to attend. We will take plenty of pictures and even film a few highlights to share out with everyone to enjoy over the winter break.

Mead Spirit Week

Mon 12/16

Mismatch Day

Tues 12/17

Sports Apparel Day

Wed 12/18

Mustang Pride Day

Thur 12/19

Pajama Day

Fri 12/20

Holiday Gear Day

Be Safe On the Bus

Safety is our top priority at Mead School. The same is true when students are on the bus. We expect students to remain seated on the bus for their entire ride, stay in their assigned seat, use a quiet voice, and keep their hands and feet to themselves. We see our Mustangs being responsible, respectful and safe every day at Mead School, so we know they can do it on the bus too, but we need your help enforcing these bus expectations at home as well.

Please read this Bus Safety Letter that was sent to all families for more information.

Thank you for your support!

Walk with your young kids to the bus stop and wait with them until it arrives.

Meet Youth Success Coalition Partner: The LEO Program

The LEO (Learn and Empower Oneself) Program is an evidence-based, interactive substance prevention program that seeks to empower youth to understand their unique brains and quickly improve resilience, adaptability, and fearlessness in a rapidly changing world. By promoting higher-brain activation and resiliency through key tools, youth can reduce stress and anxiety, and improve memory, creativity, self-awareness, and overall quality of life – each of which are key factors in preventing substance use.

THE LEO PROGRAM
Learn & Empower Oneself

The LEO Program serves youth ages 12-20 and works with school and community partners to deliver program curriculum and one-on-one mentorship to youth. The LEO Program operates two separate contracts funded through the Brighter Futures Initiative Substance Prevention grant via the Wisconsin Department of Children and Families in both Adams County (operated by Adams County Health and Human Services in partnership with CW Solutions) and Wood County (operated by Wood County Human Services in partnership with CW Solutions). If you're interested in learning more, connect with us at leoprogram@changewithin.net.

UNITED WAY
South Wood & Adams Counties

MEAD SCHOOL TITLE I SERVICES

Mead Elementary School offers school-wide Title I services to all students. Title I is a federal program providing funding to support intervention to students who are struggling to reach grade level standards. At Mead, intervention teachers work with small groups of students in need of additional support in reading and math. Our intervention teachers also work in classrooms with the classroom teachers. If you do not want your child to receive these services, please contact the office for a form to fill out to opt your child out of these learning opportunities.